







آزمون (نیمهمتمرکز) ورود به دورههای دکتری ـ سال ۱۴۰۱

دفترچة شمارة (1)

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جمهوری اسلامی ایران وزارت علوم، تحقیقات و فنّاوری

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جدول مواد امتحانی، تعداد، شمارهٔ سؤالها و زمان پاسخگویی

زمان پاسخگویی	تا شمارهٔ	از شمارهٔ	تعداد سؤال	مواد امتحاني
مقيقه ۱۲۰	٩.	1	٩.	مجموعه دروس تخصصی: ـــروش تدریس ــزبانشناسی ـــروش تحقیق در ترجمه ــ نظریههای ترجمه ــ نقد ترجمه ــ فرهنگ و جامعهشناسی در ترجمه

استفاده از ماشین حساب مجاز نیست.

این آزمون نمرهٔ منفی دارد.

«اگر دانشگاه اصلاح شود مملکت اصلاح میشود.»

امام خمینی (ره)

حق چاپ، تکثیر و انتشار سؤالها به هر روش (الکترونیکی و...) پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی تنها با مجوز این سلزمان مجاز میباشد و با متخلفان برابر مقررات رفتار میشود.

* متقاضي گرامي، وارد نكردن مشخصات و امضا در كادر زير، به منزلهٔ غيبت و حضور نداشتن در جلسهٔ آزمون است.

اینجانپ با شمارهٔ داوطلبی با آگاهی کامل، یکسانبودن شمارهٔ صندلی خود را با شمارهٔ داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچهٔ سؤالها، نوع و کد کنترل درج شده بر روی دفترچهٔ سؤالها و پایین پاسخنامهام را تأیید مینمایم.

امضا:

TEACHING METHODOLOGY

1-	Organizational competence is defined as an intricate and complex series of rules some of
	which govern the sentence, i.e while others govern how we string sentences
	together, i.e,

1) discourse / grammar

2) phrase rules / discourse

3) grammar / pragmatics

4) grammar / discourse

2- ----- tests are related directly to classroom lessons or the entire curriculum.

1) Achievement

2) Aptitude

3) Proficiency

- 4) Diagnostic
- 3- The presentation of language is enhanced if learners receive interconnected sentences in an interest-provoking episode rather than in a disconnected series of sentences. This is called -----.
 - 1) episode hypothesis

2) meaningful learning

3) discoursal learning

- 4) series hypothesis
- 4- Which statement is TRUE about Skehan's definition of task in Task-Based Teaching? A task is an activity in which ------.
 - 1) team work is primary
 - 2) task completion has priority
 - 3) the assessment of the task is in terms of process
 - 4) there is a real-world problem to solve
- 5- Which item is **NOT** a characteristic of effective praise in classroom?
 - 1) It attributes success to effort.
 - 2) It shows verbal and nonverbal variety.
 - 3) It fosters extrinsic motivation to perform to receive more praise.
 - 4) It does not disrupt the communicative flow of ongoing interaction.
- 6- Desire to learn a language stemming from a positive affect toward a community of its speakers is referred to as ------ orientation.

1) integrative

- 2) instrumental
- 3) societal
- 4) affective

7- The language ego developed while learning a second language can create in a learner all of the following <u>EXCEPT</u> a -------.

1) sense of fragility

2) seuse of productivity

defensiveness

- 4) raising of inhibitions
- 8- Considering which of the following statements does NOT contribute to the face validity of a test?
 - 1) Items are clear and uncomplicated.
 - 2) Tasks are familiar and related to learners' course work.
 - The language of the test is natural.
 - 4) The test is doable within the specified time limit.

9-	Students learn grammar method.	deductively in -		- method and	inductively in	
	1) Direct / Grammar-Tra	nslation	2) At	idiolingual / G	rammar-Translation	
	3) Audiolingual / Direct			amınar-Transl		
10-	Self-correction is an assess	sment technique fa	vored	in all of the foll	owing methods <u>EXCEPT</u>	
	1) Direct Method		2) Si	lent Way		
	3) Total Physical Respon	ise	4) Co	ontent-Based In	nstruction	
-11	In Desuggestopedia, the "first concert" is a component of the phase and the "creative adaptation" is a component of the phase.					
	1) receptive / active		2) ac	tive / receptive	;	
	3) receptive / receptive			tive / active		
12-	Which item is NOT an Curran?	ı essential elemei	nt for	nondefensive	learning, according to	
	•	Aggression			•	
13-	Judicious use of the learn					
	1) Community Language					
	3) The Audiolingual Met		,	ne Natural Met	hod	
14-	Which one is TRUE abou					
	1) Communication is em	•				
	2) Vocabulary is emphas	-				
	3) Meaning is emphasize	-		-		
	4) Meaning is emphasize					
15-		Which statement is NOT true about language learning through the use of technology?				
	1) Language items are learned based on a pre-set order.					
	2) It brings learners into contact with authentic language use.					
	3) It views language as emergent and dynamic.4) The topical focus affects the learning process.					
	4) The topical focus affect	cts the learning pr	ocess.			
	<u>LINGUISTICS</u>					
16-	Which statement is TRUI		glish?			
	1) It incorporates oralism.					
	2) It can be categorized as an alternate sign language.					
	3) It includes emblems as signs.					
	4) It is translational in na		_	_		
17-	Some languages are which means words are formed by a root and					
	multiple affixes, where affixes retain the same meaning.					
	1) synthetic / agglutinativ	ve				
	2) analytical / fusional					
	3) analytical / agglutinative					
60	4) synthetic / fusional		almaia			
-81	The determining factors i		arysis	аге,		
	1) topic, competency, and turn taking					
	2) topic, speakers, and se	-				
	3) filled pauses, competency, and topic 4) speakers, setting, turn-taking					
	4) speakers, setting, turn-	такшұ				

19-	_	iloosen" is an exa	mple of, and t	the pair "awake/asleep" is
	1) antiantonyms / gr	radable	2) reversives / co	molementary
	3) antiantonyms / co		4) reversives / gra	- •
20-	Sound symbolism re		., <u>8</u>	
	1) symbolic use of t		uage	
	2) the conventional	-		
	3) onomatopoeic wo	_		
	4) the depiction of l		sign languages	
21-	Which item is NOT			
	1) Fixed reference		2) Duality	
	3) Arbitrariness		4) Displacement	
22-	,	ditional informati	· •	to create a connection
	between what is said			
	1) inference / speak	cr	2) presupposition	/ speaker
	3) presupposition / 1	istener	4) inference / list	ener
23-	In the process of L2	learning, what doe	s "foreigner talk" refer	· to?
	_	<u> </u>	more comprehensible	
	2) The interaction b		-	
	3) The non-native a	ccent of L2 learner	rs	
	4) The learners' ma	king the output mo	ore complicated	
24-	Which sentence con	talns a ditransitive	verb?	
	1) He read a story for	or me.	2) He met her in t	the park.
	3) He gave her a bo			vindow with a stone.
25-	In computer process	sing, what is the p	rocess of analyzing the	speech signals into phones
	and producing phon	etic transcription o	called?	
	1) Speech synthesis		Speech recogn	ition
	3) Stemming		4) Normalizing	
26-	Lexical density is de	*	ating ratio.	
	 lexical words/tok 	ens	types/tokeus	
	tokens/types		4) tokens/lexical	words
27-	All of the following	words are the res	ult of incorrect morph	ological analysis <u>EXCEPT</u>
	,			
	1) resurrect	2) edit	3) peddle	4) exempt
28-	Which word contain	-		
	1) Shoe	2) Cheese	3) Joke	4) Measure
29-	Which phonological	change represents		
	1) frist / first		2) hlud / loud	
	3) timr / timber		4) schola / escuel	a
30-	Situational dialect is			
	1) slang	2) style	3) manner	4) register
	RESEARCH METH	<u>ODOLOGY</u>		
31-	Which type of velidi	ty magaires the re-	ality-changing impact o	of the research itself?
D1-	1) Construct	2) Catalytic	3) Concurrent	4) Convergent
	.,	<i>-,</i> camijuo	s, concaron	1, 001110160111

32-	systemic functional grammar an insta	minimax is an instance of, Halliday's ance of, and think aloud protocol an				
	example of					
	1) framework, theory, tool	2) model, framework, methodology				
	3) theory, model, method	4) theory, framework, method				
33-		ntological position of constructivism is related to				
	which epistemological category?	A) To 111 1				
	1) Interpretivism	2) Positivism				
	3) Realism	4) Functionalism				
34-		Which item is <u>NOT</u> a shortcoming of interviews and focused groups?				
	1) Un-representative population					
	2) Manipulated access to participants' thoughts					
	3) Difficulty in participant recruitment					
	4) Being time consuming					
35-	Which statement is <u>NOT</u> true about dec					
		hould be debriefed after leaving the research site.				
		nts should be given ample opportunity to ask				
	questions about the real purpose of r					
		ensure the participants do not change their				
	behavior once they know what aspec	_				
	•	leception should be forsaken if the participants				
20	show discomfort once debriefed.	V 0 1 11 1 7				
36-	· · · · · · · · · · · · · · · · · · ·	line of reasoning, which implies a				
	perspective.	2) industive / battam va				
	1) inductive / top-down	2) inductive / bottom-up				
27	3) deductive / top-down Two common experimental research des	4) deductive / bottom-up				
37-	dependent / repeated measures	2) independent / random assignment				
	3) dependent / random assignment	4) independent / repeated measures				
38-	• •					
50-	categorized under the broad eategory of sampling, sampling is specifically prone to concerns about possible biases or lack of representativeness.					
	1) probability, systematic	2) non-probability, stratified				
	3) probability, purposive	4) non-probability, convenience				
39-	Important measures of include					
2,	1) central tendency, range, mean, covar					
	dispersion, range, standard deviation, covariance					
	3) dispersion, mean, median, mode					
	4) central tendency, range, standard dev	viation, mode				
40-		relation between variables A and B, a				
-10	correlation implies that both variables a					
	1) positive 2) spurious	3) negative 4) linear				
41-		ve on the basis of three types of coherence. They				
	include	VI				
	1) rhetorical, structural, and procedural					
	2) procedural, material, and argumentat					
	3) argumentative, characterologicai, and materiai					
	4) characterological rhetorical and stip					

42-	What statement is NOT true about case s	tudies?			
	1) Case studies are considered as a type of ethnographic research.				
	2) Case study can be considered as a research strategy and not a method.				
	3) Case studies can be based on interview	.			
	4) Case studies are a kind of naturalistic				
43-	,	3), bibliometric studies in TS focus on all of the			
	following EXCEPT	-/,			
	1) network analysis	2) word analysis			
	3) publication counting	4) curriculum analysis			
44-	Confounding effects could be eliminated i	- · · · · · · · · · · · · · · · · · · ·			
	1) experimental 2) case	3) ethnographic 4) CA			
45-	,	re among the methodological problems of CDA.			
	1) self-reflection / social constitutive nat				
	2) circularity of argument / self-reflectio				
	3) anthority of the analyst / circularity of				
	4) social constitutive nature / authority o				
	Ty strong commentative material advisority of	. the linery			
	TRANSLATION THEORIES				
46-	Bell's model of translation process is divi	ded into and phases and works			
	within the framework of for its c	onception of language.			
	1) analysis / synthesis / systemic-functional linguistics				
	2) perception / conception / systemic-fur	nctional linguistics			
	3) analysis / synthesis / artificial intellige	ence			
	4) perception / conception / artificial inte	elligence			
47-	Online volunteer translator communities	which are strongly coordinated and translate			
	clearly defined sets of technical documents are referred to as translator				
	communities.				
	1) subject-oriented	2) mission-oriented			
	3) process-oriented	4) interaction-oriented			
48.	Visual environment signs are examples	of codes active in the production of			
	meaning in audiovisual texts.				
	1) photographic 2) iconographic	3) scenographic 4) graphic			
49-		chic, and social systems exist and reproduce			
	themselves through, and	l respectively.			
	1) life / consciousness / communication				
	2) environment / consciousness / media				
	3) family / self / law				
	4) art / religion / politics				
50-		tudies involves an epistemological shift from			
	positivism to, arguing that knowledge about phenomena is valid on the basis of				
	the specific context in which they occur.				
	1) empiricism 2) relativism	3) rationalism 4) instrumentalism			
51-	•	haring of memory content in real-time among			
	translators working from different places				
	1) open source TM	2) MT-assisted TM			
	3) TM-assisted MT	4) server-based TM			

52-	· · ·	s is related to all of the followings EXCEPT				
	1) plurilingualism	2) double consciousness				
	3) pseudo-structures	4) transtextualization				
53-	In O'Brien's view, the major motivators for	,				
	1) commercial, social, personal	2) economic, societal, cultural				
	3) ease, pace, financial return					
54-		on the soundtrack of filmed versions is an				
	1) post-synchronization	2) pre-synchronization				
	3) narration	4) extended voice-over				
55-	·	eating formal patterns of poetry which uses a				
	functionally similar target form is referred					
	1) mimetic 2) organic	3) imitative 4) analogical				
56-	According to Munday, which item is No	OT a consequence of the shift in research				
	paradigm that Bassnett and Lefevere descr	ibed as cultural turn?				
	 Questioning the deep-rooted tenets of tr 	anslation studies				
	2) Marked focus on the agents of translation					
	3) Fragmentation due to reliance on varied	frameworks entering translation studies				
	4) Greater accountability of translators and					
57-		are written in a single language and then				
		relevant segments are translated into the putative source languages or even improvised				
during shooting. In the final film, the heterolingual dialogue turns into wh						
	describes as	2) 1 / 1 /				
	1) pseudo-original	2) pseudo-translation				
=0	3) fictitious translation	4) alternative original				
58-	3- According to Kovala's classification, the paratextual materials which offer be information including the author's name and title is called paratext.					
	1) commercial					
	3) modest	2) informative 4) illustrative				
59-	,	-, —				
39-	order to avoid translation problems before	noving from it any culture-specific features in				
	1) localizing	2) internationalizing				
	3) defamiliarizing	4) decontextualizing				
60-	-	ranslation the second phase of translation is				
00-	called	ansiation the second phase of translation is				
	I) deverbalization	2) lateralization				
	3) entextualization	4) conceptualization				
	TRANSLATION CRITICISM					

- 61- What is the disadvantage of analytical scales of testing translation skills?
 - 1) Their reliability cannot be checked.
 - 2) They are subjective in essence.
 - 3) They have no rubrics.
 - 4) Their applicability is questionable.

62- Based on Moser-Mercer, which of the following items prevents the use of TQA models from evaluating interpreting performance?

1) Speed of comprehension

2) Activation of mental processes

3) Cognitive parameters

4) Difference of modality

63- How is a translation error different from a language error?

- 1) A translation error normally concerns meaning, translation strategy, and TT norms.
- 2) Language errors affect translation errors.
- 3) A translation error concerns revision whereas a language error concerns rewriting.
- 4) Language errors lead to poor translation quality.

64- According to Schäffner, excellent translation trainees are different from weak ones in that they ------.

- 1) have a better knowledge of the ST
- 2) ignore less prominent information and focus on the important points
- 3) take into consideration the market demands and textual conventions
- 4) consider grammatical and semantic, pragmatic and prosodic elements

65- In Orozco's experiment, translator trainees' performance is measured in terms of

- 1) accuracy, appropriateness, and language function of the TT
- 2) translation brief, translation agents, and translation commission
- 3) translation errors, translation notions, and translation problems
- 4) cohesion, coherence, and reader reception

66- What is the unit of translation quality assessment in Specia and Shah's model of machine translation products?

- 1) Word choices
- 2) Cohesion
- 3) Text length
- 4) Sentence

67- What is a translation score-eard?

- 1) A spreadsheet form in which numbers of translation errors are recorded in several categories, and which shows the total score at the end.
- 2) A form given to translators to fill in with whatever translation problem they encounter.
- An assessment sheet which is used in evaluating a translation project according to government accreditation criteria.
- 4) An evaluative list of translation choices which account for the quality of translation in real situations and in the market.

68- Giving weight to snb-components of a translation competence rubric is determined by

- 1) institutional needs and requirements
- 2) trainees' mastery over the ST and TT
- 3) reliability and validity
- 4) diversity of the possible translation equivalents

69- Which of the following groups constitute the category of major assessment criteria in the meaning-oriented model of TQA?

- 1) Textual, graphological, grammatical
- 2) Experiential, logical, interpersonal
- 3) Semantic, pragmatic, functional
- 4) Orthographic, structural, audio-medial

70-	How are	Carroll's	model	different	from	Angellili's?
/ V-	11011 4110	CHILDIES	111VUC	unit cit		Tringe in its 19 4

- 1) Carroll's scales are product-oriented and do not take the translator into account, whereas Angellili's model focuses on translation competence of the translators.
- 2) Angellili combines the quality of a translation with the competence of the translator, but Carroll focuses on machine translation and digitalization.
- 3) They both assume that the product of the translation act shows the abilities of the agents of translation.
- 4) The former opts for exploring the translation process, while the latter examines textual properties of a TT.
- 71- When the theory of action is generalized to cases with more than one agent it becomes
 - 1) a human interaction 2) a theory of translational action
 - 4) a theory of interaction 3) an interpersonal transaction
- For Tonry, translation equivalence is not a target-sonrce relationship establishable on the basis of an invariant, but -----.
 - 1) a dynamic notional concept
 - establishable on the basis of general language properties
 - 3) a functional-relational concept
 - 4) a meaning to meaning correspondence
- Lefevere argues, based on systems theory, that translators are in the service of a single system, i.e. the -----
 - 1) source language literary system
- 2) linguistic system of the target
- 3) linguistic system of the source
- 4) target language literary system
- Since a translation is an offer of information about a preceding offer of information, it is expected to have some kind of relationship with the corresponding source text. Vermeer calls this relationship -----.
 - 1) intertextual coherence

2) intratextual coherence

3) principle of integration

- 4) principle of convergence
- Translation cannot be considered as one-to-one transfer between languages. Why?
 - 1) Because each language has its own lexical items.
 - 2) Because languages have different structures and patterns.
 - 3) For each language has its particular set of technical terms,
 - 4) Because languages have different purposes.

SOCIOCULTURAL ISSUES IN TRANSLATION

- According to Bassnett and Lefevere, there is always a ----- in which translation takes place and always a/an ----- from which a text emerges and into which a text is transposed.
 - 1) system / history

2) context / ideology

3) context / history

- 4) system / ideology
- In competition for cultural capital in the field of translation, translators engage in a fight over authority and power with the authors. However, those engaged in -----often appear less concerned with authors.
 - 1) retranslating classic texts

2) translating appellative texts

3) rendering political texts

- 4) retranslating hegemonic texts

- Gouanvic stresses that the principle of ilinsio is primarily actualized through the ------. 1) symbolic capital

2) translator's imagination

3) field of work

4) agents' habitus

79-	During the translation procedure affected by the translator's habitus	, the act of translating is incorporated through and s. How can this be identified?					
	1) By reconstructing the strategies						
	2) By reconstructing the translator's social trajectory						
		3) By discovering the translator's regular behavior					
	4) By discovering the translator's	_					
80-		see themselves as the guardians of the word					
00	and as the gate keepers and constructors of culture. They know that they have the power						
	•	ne, which also provides them with the key to socially					
	accepted values and truths.	,, p,					
	1) translator-priests	2) pariah translators					
	3) translator-princes	4) purist translators					
81-	•	rding Bhabha's notion of the Third Space?					
-		e of translation between two languages and cultures.					
	•	of cultures understood as hybrid and can be viewed					
	as a contact zone between cultu						
	3) It represents the encounter of d						
	· -	ation between cultures which can generate borderline					
	affects and identification.	and between editales which can generate bolderine					
82-		s which becomes effective on behalf of the translators					
02-		a number of new fields of research such as translation					
		anslation in the context of global terror.					
	What is this political approach call	-					
	1) A revolutionary stance	2) A resistance approach					
	3) An activist attitude	4) A hegemonic approach					
83-	Who was nicknamed as "the sheik						
	1) Dolet 2) Joannitiu						
84-	,	itnessed a number of turns, from the pragmatic turn					
	in the 1960s, and the cultural turn in the 1990s, to the sociological turn and the power						
	turn in the 2000s. In 2009, Chesterman has formulated a plea in favor of establishing						
	what was called						
	translator studies	2) cognitive turn					
	3) technological turn	4) interpreting studies					
85-	In the former Soviet Russia, worked underground and produced subversive						
	literature for ideological reasons, often risking their lives in the process.						
	1) resistant politicians	2) hostile agents					
	3) anti-Soviet poets	4) dissident publishers					
86-	It is hypothesized that to the extent that a has been internalized and made part						
	of a modified competence, it will also be applied to the production of more spontaneous						
	translated utterances, in situations	where sanctions are less likely to be imposed.					
	1) disposition 2) norm	3) social structure 4) repertoire					
87-	The notion of the which wa	s modelled on the systemic linguistic notion of the ideal					
	speaker, and the logocentric cor	istruct of the decontextualized sacred original, the					
	-	similarly decontextualized copy, forced the translators					
	- · · · · · · · · · · · · · · · · · · ·	ne status of transcoders and translation machines.					
	1) loyal translator	2) faithful translation					
	3) ideal translator	4) optimal translation					

88- Translation can highlight genuine human agency and give space to the translator's subjectivity if ------.

- 1) translation sociology places people centre-stage and uses a causal method
- 2) it emphasizes the target context in an idiomatic method of translation
- 3) it foregrounds the social and individual contexts of translation process
- 4) the translator is competent and follows a faithful fluent strategy

89- Which professionals are involved in the promotion of translation?

- 1) Translators, editors, and publishers under the influence of government
- 2) Patrons who may provide financial, cultural, and symbolic capitals
- 3) Those who are interested in certain ideologies and provide necessary economy and status
- 4) Patrons seeking symbolic capital, holders of power, and publishers seeking profit

90- Which item is NOT true about Wolf's attitude towards translation?

- 1) Translation represents image and roles.
- 2) Translation is an acceptable product based on the translator's habitus.
- 3) Translation is a discursive practice that is constitutive of culture.
- 4) Translation contributes to the construction of social identity.